

**DE LA SALLE COLLEGE
REVESBY**



**YEAR 11 MODERN HISTORY ASSESSMENT TASK No. 3
HISTORICAL INVESTIGATION
MARKING SCHEDULE - FILM, WEBSITE, MODEL/DIORAMA**

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a high level ability to plan an historical investigation and collect, analyse and organise relevant information from a wide variety of primary and secondary sources. 	20
<ul style="list-style-type: none"> • Produces a highly creative, logical and well-structured presentation supported by detailed, relevant and accurate historical information, including historiography. 	19
<ul style="list-style-type: none"> • Evaluates the relative significance of factors contributing to change and continuity during the period. Makes deductions and draws conclusions about the roles of individuals, groups, events, institutions, societies and/or sites. 	18
<ul style="list-style-type: none"> • Displays a sophisticated understanding of relevant historical terms and concepts. • Uses correctly the appropriate convention of footnoting and attribution/bibliography (wherever possible). 	17
<ul style="list-style-type: none"> • Demonstrates a good ability to plan an historical investigation and collect, analyse and organise relevant information from a variety of primary and secondary sources. 	16
<ul style="list-style-type: none"> • Produces an innovative and logical presentation supported by detailed, relevant and accurate historical information. May use some historiography. 	15
<ul style="list-style-type: none"> • Explains the relative significance of factors contributing to change and continuity during the period. Makes some deductions and draws some conclusions about the roles of individuals, groups, events, institutions, societies and/or sites. 	14
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of historical terms and concepts. • Almost always uses correctly the appropriate convention of footnoting and attribution/bibliography (wherever possible). 	13
<ul style="list-style-type: none"> • Demonstrates a sound ability to plan an historical investigation and collect, interpret and organise relevant information from a number of primary and secondary sources. 	12
<ul style="list-style-type: none"> • Produces an interesting presentation supported by adequate and accurate historical information. 	11
<ul style="list-style-type: none"> • Describes the significance of factors contributing to change and continuity during the period. Explains the roles of individuals, groups, events, institutions, societies and/or sites. 	10
<ul style="list-style-type: none"> • Generally uses historical terms and concepts appropriately. • Generally uses correctly the appropriate convention of footnoting and attribution/bibliography (wherever possible). 	9
<ul style="list-style-type: none"> • Demonstrates a limited ability to plan an historical investigation and collect and organise relevant information from some primary and secondary sources. 	8
<ul style="list-style-type: none"> • Produces a reasonable presentation with some attempt at simple explanation. 	7
<ul style="list-style-type: none"> • Describes the broad significance of factors contributing to change and continuity during the period. Describes the roles of individuals, groups, events, institutions, societies and/or sites. 	6
<ul style="list-style-type: none"> • Occasionally uses some historical terms and concepts appropriately. • Occasionally uses correctly the appropriate convention of footnoting and attribution/bibliography (wherever possible). 	5
<ul style="list-style-type: none"> • Demonstrates little ability to plan an historical investigation and collect and organise information. 	4
<ul style="list-style-type: none"> • Produces a limited presentation of the historical question at hand. 	3
<ul style="list-style-type: none"> • Describes through sequencing/listing of historical events some limited understanding of change and continuity during the period. 	2
<ul style="list-style-type: none"> • Limited use of some historical terms and concepts. • Does not use correctly the appropriate convention of footnoting and attribution/bibliography. 	1

Comment: _____
